**📘 Week-at-a-Glance: September 29 – October 3, 2025**

**Unit:** Review, Relearn, Reassess – Slope & Slope-Intercept Form
**Course:** Algebra C&C
**Georgia Standards:** MGSE8.F.3, MGSE8.EE.6, MGSE8.F.4

| **Day** | **LT & SC** | **Activation (5 min)** | **I DO – Teacher (5 min)** | **WE DO – Guided (10 min)** | **Y’ALL DO – Partners (10 min)** | **YOU DO – Independent (10 min)** | **Closing (5 min)** |
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| **Mon 9/29**Review: Plotting Points | **LT:** I can find and plot points on a graph.**SC1:** I can identify x and y coordinates. **SC2:** I can place points correctly. | Show coordinate grid, ask “Where is (–3,2)?”**Strategy:** Think-Pair-Share | Model plotting points using color-coded steps.**Strategy:** Visual Anchors | Plot 3 points together on smartboard.**Strategy:** Reciprocal Teaching | Partners play “Point Match” with cards.**Strategy:** Hands-On Matching | Plot 5 points on mini graph worksheet. | Exit Ticket: Plot (1, –4) on whiteboard. |
| **Tue 9/30**Review: Slope from Two Points | **LT:** I can find slope between two points.**SC1:** I can find rise and run.**SC2:** I can divide rise/run to get slope. | Show stair image, ask “Which step is steeper?”**Strategy:** Quick Write | Model rise/run with arrows and slope formula.**Strategy:** Explicit Instruction | Solve 2 slope problems together.**Strategy:** Think Aloud | Use slope strips to show slope on graphs. **Strategy:** Manipulatives | Solve 3 slope problems on worksheet. | Exit Ticket: Circle rise/run on slope diagram. |
| **Wed 10/01**Review: Slope-Intercept Form | **LT:** I can find slope (m) and y-intercept (b).**SC1:** I can identify m.**SC2:** I can identify b. | Write y = –2x + 5. Ask: “Which is m? Which is b?”**Strategy:** Socratic Seminar | Circle m and b in different colors.**Strategy:** Color-Coding | Do 3 equations together with color codes.**Strategy:** Guided Practice | Sort cards into slope/intercept piles.**Strategy:** Peer Teaching | Do 5 quick problems identifying m and b. | **Midweek Check Quiz (5 Qs):** Identify m and b from equations. |
| **Thu 10/02**Review: Graphing y = mx + b | **LT:** I can graph lines using slope and y-intercept.**SC1:** I can start at b.**SC2:** I can move using slope. | Ask: “Where do we start? Where do we go?”**Strategy:** Math Talk | Model graphing step-by-step.**Strategy:** Think Aloud | Graph 2 equations together on grid.**Strategy:** Shared Reasoning | Partners graph on dry erase boards.**Strategy:** Partner Check | Graph 2 equations independently. | Exit Ticket: Graph one line on sticky note. |
| **Fri 10/03**Practice & Game Review | **LT:** I can apply slope skills in games.**SC1:** I can solve slope problems.**SC2:** I can explain my reasoning. | Identify the slope from the given graph.**Strategy:** Think-Pair-Share | Review one full example with all steps.**Strategy:** Modeling | Solve 1 problem together slowly.**Strategy:** Think Aloud | Kahoot or Quizizz Game: Slope Challenge**Strategy:** Digital Collaboration | Solve 4 mixed problems. | Exit Ticket: Say 1 skill you improved. |